

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 11	
<i>Surpassed</i> the Performance Standard	3130 - 3204	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	3100 - 3129	
<i>Emerging</i> Toward the Performance Standard	3003 - 3099	

Expressing Ideas Condition Codes:

- A** Off topic
- B** Illegible
- C** Written in a language other than English
- D** Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- 1** Shows strong focus on the prompt topic
- 2** Supports ideas with appropriate details and/or examples
- 3** Contains clear organization of ideas and/or arrangement of figures
- 4** Demonstrates adequate control of word choice and language/visual conventions

Score 3

- 5** Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- 6** Needs stronger organization and connections among ideas to obtain the highest scorepoint
- 7** Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- 8** Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- 9** Lacks clear focus on the prompt topic
- 10** Shows limited development with insufficient details and/or examples
- 11** Lacks clear organization of ideas and/or arrangement of figures
- 12** Contains errors in language/visual conventions that interfere with understanding

Score 1

- 13** Shows little focus and development of the prompt topic
- 14** Lacks organization and/or arrangement of figures
- 15** Demonstrates little or no control over vocabulary or sentence formation
- 16** Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook*.